

Baseline Accountability Report, June 2003

Based on 2001 and 2002 Data

Filtered for N> 10



Wheeler School

	ELA ¹ AMO:	ELA N: ²	ELA Index:	ELA ³ LCB:	MATH ¹ AMO:	MATH ² N:	MATH Index:	MATH ³ LCB:	Total ⁴ Students:	Participation Rate:	Academic Indicator N:	Academic ⁵ Indicator:	Indicator ⁶ CB:
All Students	385	132	341	356	314	65	270	273	144	100%	66	23%	11%
No Free/Reduced Lunch or Milk	385	*	*	*	314	*	*	*	*	*			
Free/Reduced Lunch or Milk	385	130	340	355	314	63	271	272	*	100%	66	23%	11%
Without Disability	385	107	376	352	314	51	308	268	118	100%	55	18%	6%
With Disability	385	25	190	318	314	14	133	226	26	100%	11	45%	11%
African American	385	14	300	296	314	*	*	*	*	100%	*	*	*
American Indian/Alaskan Native	385				314								
Asian	385	19	317	309	314	*	*	*	*	100%	*	31%	*
Hispanic or Latino	385	*	*	*	314	*	*	*	*	*			
Native Hawaiian/Pacific Islander	385	*	*	*	314	*	*	*	*	*			
White	385	96	348	351	314	49	274	267	*	100%	*	22%	*
Not English Language Learner	385	101	342	352	314	51	264	268	111	100%	49	20%	7%
English Language Learner	385	31	336	325	314	14	293	226	33	100%	17	29%	4%

1)Annual Measurable Objective: the target that schools are expected to meet.

2)All students present in the school for the full academic year (October 1).

3)Lower boundary of the AMO Confidence Interval.

4)Total number of students present at the school on the day before the beginning of the official test window.

5)The Academic Indicator is the percent of students in the lowest two performance levels in Grade 2 Basic Reading.

6)The Confidence Bound for the Basic Reading Indicators is the Lower Confidence Bound